Volume 41 Number 1 February 2009

CONTENTS

Obituaries
John Codd: pioneer in education policy studies
Ivan Snook 1

Michael Marland 1934–2008
Richard Aldrich 7

Articles
Setting the record straight: the selection, subordination and silencing of Maata Patene, teacher
Maxine Stephenson 11

Perceptions of the principal's role in democratic school governance in South Africa
Vusi Mncube 29

The emergence of a national policy on teacher education in Ireland
Judith Harford 45

Public service reform in education: why is progress so slow?
Bernard Barker 57

Making a manly teacher's career in Australia: Victor Pavia, 1856–1934
Kay Whitehead 73

Book reviews 91

Volume 41 Number 2 May 2009

CONTENTS

Articles
Administrating transnational education: a cross-cultural application of Hodgkinson's values paradigm
Kaye Eldridge and Neil Cranston 97

Beyond the domestic sphere? A home science education at the University of New Zealand, 1911–1936
Jenny Collins 115

'No subject … more neglected': Victorian elementary school history, 1862–1900
John T. Smith 131

Rowley revisited: through an effective history lens
John LaNear and Elise Frattura 151

Approaches to school leadership in Scandinavia
Jorunn Møller 165

Volume 41 Number 1 February 2009

CONTENTS

Obituaries
John Codd: pioneer in education policy studies
Ivan Snook 1

Michael Marland 1934–2008
Richard Aldrich 7

Articles
Setting the record straight: the selection, subordination and silencing of Maata Patene, teacher
Maxine Stephenson 11

Perceptions of the principal's role in democratic school governance in South Africa
Vusi Mncube 29

The emergence of a national policy on teacher education in Ireland
Judith Harford 45

Public service reform in education: why is progress so slow?
Bernard Barker 57

Making a manly teacher's career in Australia: Victor Pavia, 1856–1934
Kay Whitehead 73

Book reviews 91

Volume 41 Number 2 May 2009

CONTENTS

Articles
Administrating transnational education: a cross-cultural application of Hodgkinson's values paradigm
Kaye Eldridge and Neil Cranston 97

Beyond the domestic sphere? A home science education at the University of New Zealand, 1911–1936
Jenny Collins 115

'No subject … more neglected': Victorian elementary school history, 1862–1900
John T. Smith 131

Rowley revisited: through an effective history lens
John LaNear and Elise Frattura 151

Approaches to school leadership in Scandinavia
Jorunn Møller 165

Girls at risk. Early school-leaving and early marriage in the 1950s
Stephanie Spencer 179

Policy 'partnerships'? Power dynamics in curriculum reform
Joanne Griffiths, Lesley Vidovich and Anne Chapman 193

Book reviews 209

Volume 41 Number 3 August 2009

SPECIAL ISSUE: Historical perspectives on the principalship
GUEST EDITOR: Kate Rousmaniere

CONTENTS

Editorial
Historical perspectives on the principalship
Kate Rousmaniere 215

Articles
Liberal governance and the making of hierarchies: *Oberlehrer* in Munich's elementary schools (1871–1918)
Marcelo Caruso 223

Degrees of separation? Early women principals in New Zealand state schools 1876–1926
Kay Morris Matthews 239

A precarious position of power: Soviet school directors in the 1930s
E. Thomas Ewing 253

Between community and state: the changing role of the '*director de escuela*' in postrevolutionary Mexico
Elsie Rockwell 267

A 'new breed' of principal: Marcus Foster and urban school reform in the United States, 1966–1969
John Spencer 285

Book reviews 301

Volume 41 Number 4 November 2009

CONTENTS

Editorial
Helen M. Gunter and Tanya Fitzgerald 307

Articles
Teachers and the State: forming and re-forming 'partnership'
Howard Stevenson and Bob Carter 311

A feel for the game – a Bourdieuian analysis of principal leadership: a study of Queensland secondary school principals
Bruce Addison 327

An issue without a history: a consideration of the impact of sustainable development upon school administration
Mike Bottery 343

From schools to Higher Education – neoliberal agendas and implications for autonomy
Linda Hammersley-Fletcher and Anne Qualter 363

(Un)Critical times? Situating distributed leadership in the field
Howard Youngs 377

Educational leadership and social activism: a call for action
Lauren P. Hoffman 391

Book reviews 411

Contents and author index, Volume 41, 2009 415

Author Index

Addison, Bruce, 327
Aldrich, Richard, 7

Barker, Bernard, 57
Bhindi, Narottam, 301
Bottery, Mike, 343

Carter, Bob, 311
Caruso, Marcelo, 223
Chapman, Anne, 193
Collins, Jenny, 115
Cranston, Neil, 97, 209

Eldridge, Kaye, 97
Ewing, Thomas E., 253

Fitzgerald, Tanya, 91, 209, 307
Frattura, Elise, 151

Griffiths, Joanne, 193
Gunter, Helen M., 307

Hammersley-Fletcher, Linda, 301, 363
Harford, Judith, 45
Harris, Belinda, 91
Hoffman, Lauren P., 391

LaNear, John, 151
Lineham, Peter, 411

Matthews, Kay Morris, 239, 411
May, Josephine, 209
Mncube, Vusi, 29
Moller, Jorunn, 165

Notman, Ross, 301

O'Loughlin, Michael, 91

Panko, Mary, 209
Peel, Simon, 301
Potts, Anthony, 91

Qualter, Anne, 363

Rockwell, Elsie, 267
Rousmaniere, Kate, 215

Smith, John, 131
Snook, Ivan,1
Spencer, John, 285
Spencer, Stephanie, 179
Stephenson, Maxine, 11
Stevenson, Howard, 311

Vidovich, Lesley, 193

Whitehead, Kay, 73

Youngs, Howard, 377